**BULGARIA**

1. **What has changed after the Bucharest seminar as far as GDE in your national contexts is concerned?**

 The most important event. Civic Education will be introduced into formal education system from 2019/2020.

 Civic education curriculum had been elaborated and has been officially approved by the Ministry of Education and Science. In it we could find a list of Global Education competences in the section "Bulgaria, the World and Global problems". The following competences provide a sound foundation for elaborating substantial Global and Citizenship Education course for the students in eleventh and twelfth grades:

* explores the global problems of mankind and the role of the individual in their solution;
* understands the principles of sustainable development and analyzes the economic processes in Bulgaria, in the European Union and in the world through the perspective of sustainable development;
* aware of the notion of "European Citizen" and "Citizen of the World";
* justifies the idea of peace as a condition for the development of civilization;
* recognizes the educational perspective of global education and appreciate its opportunities to solve global problems;
* awareness of the need for concrete action and solidarity to address global issues;
* creates projects to solve social problems of local and / or global significance;
* reflects on the regional manifestation of global problems;
* understands the global nature of different environmental and demographic issues;
* employs the opportunities which global education provides for understanding social issues at regional, national and global level;
* develops ideas for solutions of current global issues.

 The second important development is that currently a national civic education program for in-service training of teachers is being elaborated and global education will be substantial part of it. Right now the training has been provided by National Platform for International development , Open Education Centre, Paidea foundation – that means exclusively by NGO’s.

Now the training will be delivered as well by universities and by the Ministry training center.

 As about awareness rising and pedagogical tools still the initiatives and the actions of NGO’s were the only ones. Some of the actions has been supported by the Ministry of Education like "The Global School" competition which has been realized in 2018 for the sixth time by the Bulgarian Platform on International development. 55 schools participated and the winners - five schools developing global education initiatives have been awarded with grants to realise it.

 In June 2018 took place the annual Conference on Global Education supported by the Ministry of Education and Science in which 150 global educators from all over Bulgaria took part.

 An important development in the process of promotion of Global Education is the growing participation of Bulgarian NGO's in international Global Education projects like «Global Education goes local» ; «Bridge 47», «Career Rocket» and several NGO’s applied for Europeaids Call of Proposal.

1. **Did the Bucharest recommendations help you in your work? Why yes and why not**

 Bucharest recommendations were points in the right direction. They indicated the strategic directions of action and they were like a comprehensive plan of action.

 Policy making – elaboration of national strategies is still not a fact – it requires more time. Focusing on Sustainable Development Goals and development of nationwide campaigns for its promotion at least in Bulgaria is still in the beginning. We are very far from the realization of the sustainability of GE/GDE.

 In the field of professional development of educators - the better access to training of trainers programme and the assessment at the national level the needs of the teachers on GDE are still to be undertaken.

 As about Pedagogical tools and awareness rising - the focus on more coherent campaigns and collaborations and on a real and strong strategy for GE/GDE (particularly a communication strategy) is yet not realized. The same is true for focusing more on media literacy, elaboration of a common code of conduct (need for ethical approaches on global education issues) and use the right message through the right social media channel

1. **What are the priorities for your country context? What recommendations are more relevant? Are there any recommendations that are hard to implement in your country?**

 The priority is the implementation of civic education program , - as I said it includes teachers training, elaboration of global education courses, introducing global education topics into the curriculum.

 On second place this is the further promotion of SDG. In 2018 there was much more interest and initiatives concerning the promotion and realization of SDG targets like information events in 28 cities throughout the country, school campaigns, and activities under GEW but this should be only the beginning – much more initiatives, presentations, public debates, projects are needed.

 On third place it is the introduction of Global Education and SDG in academic programs and courses.

 International co-operation under EU projects is among the priorities as well. The centralized Europeaids approach in project selection is not the development in the right direction but we shall see how it works in the next years.

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1. **What do we need to make them happen? What can we do together?**

The MES should develop a strategy for introducing of Global Citizenship education (GDE).

 There should be increased funding for training of educators, for elaboration of educational materials

 There should be special funding available for SDG promotion and dissemination

 **Bulgaria**

Global education competences are now part of civic education curriculum under the section "Bulgaria, the World and Global problems". The following competences provide a sound foundation for elaborating substantial Global and Citizenship Education course for the students in eleventh and twelfth grades:

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* understands the principles of sustainable development and analyzes the economic processes in Bulgaria, the European Union the world through the perspective of sustainable development.
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* recognizes the educational perspective of global education and appreciate its opportunities to solve global problems.
* builds awareness of the need for concrete action and solidarity to address global issues.
* creates projects to solve social problems of local and / or global significance
* reflects on the regional manifestation of global problems
* understands the global nature of different environmental and demographic issues.
* employs the opportunities which global education provides for understanding social issues at regional, national and global level.
* develops ideas for solutions of current global issues.

 Professional development of educators and quality support - From school year 2019/2020 Civic education will be introduced at high school level and therefore global education will be part of the curriculum. Nationwide program for in-service and pre-service trainings for civic education teachers therefore will include global education as well. As well under the new Law of Education in High schools, it is possible to present Global Education courses as elective subjects which is a step forward.

 Awareness raising and pedagogical tools - Currently the main role in promoting global education and starting nationwide initiatives in the field belongs to NGO's. "The Global School" competition has been realized in 2018 for the sixth time by the Bulgarian Platform on International development together with the Ministry of Education and Science. 55 schools participated and the winners - five schools developing global education initiatives have been awarded with grants to realise it.

In June 2018 took place the annual Conference on Global Education supported by the MES in which 150 global educators from all over Bulgaria took part.

The Bulgarian Platform for International Development launched under the Bulgarian Presidency of the European Union in the first half of 2018 the « Global Dialogue for Development » which aimed at raising awareness about the EU development policy and the realization of SDG. One of the initiatives under the Project was Journalism Award for journalists contributing to the objective and qualitative coverage of topics and issues related to the Bulgarian and European development policies, and the UN SDGs.

A growing number of educational materials and manuals on global education such as «Handbook for Educators- together against global challenges» (developed by the Association for UN); «Handbook for youth leaders and educators - Six steps toward global citizenship » (developed by Proeuropean Network) have been released.

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Most of GE related resources can be found under the only existing Global and Development Education site in the country [www.devedu.eu.](http://www.devedu.eu/)